

## Curriculum Subject - Music Class - IX Session 2024-25

	April	Мау	June
Contents	-Basic Knowledge of Voice Culture and basic Notations -Basic Drum Groove with Rolling 4x4 Beats. [Integrated with Physics]	-School Song and Prayer Notation -Basic Drum Groove with Rolling [Integrated with Hindi and English]	-Structure of Western Music (Chords, Tempo and Scale) -Drum Beats Rock 6 and 3/4 [Integrated with Physics and Mathematics].
Learning Outcomes	-Students will be able to learn Voice Culture through Vocal and able to improve their Vocal SkillsStudents will be able to Recall the Prayer NotationsStudent will be able to understand the concept of Groove pattern on Drum kit.	-Students will be able to learn Notations Systems along with Sight reading conceptStudent will be able to play the Groove pattern on Drum setStudents will be able to play the full Prayer Notation on Instruments.	-Students will be able to learn Frequency, Voice Modulation, Octaves, Harmonic Knowledge and the flow/Speed on drums etcStudents will be able to play Rock pattern along with basic roll up on Drum set.
Skills	An Accurate Sense of Pitch Tonal quality and Tight sense of Rhythm.	An Accurate Sense of Notes, Tempo and Scale, Notation Structure.	An Accurate Sense of Octave, Major/ Minor/ Sharp Notes
Methodology	-Students will attend smart class to understand the Vocal Chords conceptStudents will Follow the Basic 6 Steps of Voice Culture -Briefing about Drum set And demonstration by Teacher.	-To provide them Prayer Notation and LyricsStudents will learn the Notation by RecitingTo teach Rhythmic form by Counting (2x3x4) on different Tempo.	-Students will attend Smart class to understand well the concept of Western Notes. -Students will use Western Instruments to identify the Chords Rock beats and Rolling on Drum Set.
Assessment	-Students will Perform Individually.	-Students will Perform Individually.	-Students will Perform Individually
	July	August	September
Contents	-Patriotic Song (Vocal/Instrumental). [Integrated with Patriotism/ Language]	-Concept of Composition. [Integrated with Mathematics and Languages].	-Community Song [Integrated with Hindi].
Learning Outcomes	-Students will be able to learn and memories Patriotic Song along with Notation.	-Students will be able to Compose their own (Vocal/ Instrumental) Rhythmic based Music -Students will be able to improve their Thinking skills.	-Students will understand the traditional Folk and its Composition factors as wellStudents will be able to learn the Community based Folk song.
Skills	-Rhythmic and Melodic Pattern, Voice Modulation, Tonal quality	An Accurate sense of Composition, Harmonic and Melodic.	An Accurate Sense of Notes, Tempo and Scale, Notation Structure.
Methodology	-Students will Practice Vocal and Instruments under the guidance of Teacher.	-Demonstration of composition by Teacher -Group Composition through Peer Learning or Individually.	-To provide them the NotionsStudents will recite the Notation first later they will practice on Instruments under the guidance of Teacher.
<b>Accecement</b>	Rased on Stage Performance	Rased on Group Performance	Raced on Individual Performance

	October	November	December
Contents	-Raga Vrindavani Sarang and [Time Theory of Ragas] [Integrated with Hindi, Maths]	-Guitar Chords and Lead pattern [Integrated with Math and English]	-Christmas Carol and notation Practice continue [Integrated with English/ Hindi].
Learning Outcomes	-Students will be able to Understand the concept of Indian Classical Music Students will enrich with the knowledge of Gharana's the tradition method of adopting and learning the Music.	-Students will be able to learn Shifting the chords and different scale on GuitarThey will also able to learn to set the Notes on specific duration and Beats.	-Students will be able to learn the Carol pattern -Students will be able to understand the Western Music System through Carol.
Skills	An Accurate Sense of Timber, Frequencies and Loudness/ Softness of the Pitch.	Sense of Strings/ Notes, Tempo and Scale, Chords Shifting Speed and Accuracy,	An Accurate Sense of Octave, Melody and Tight sense of Rhythm.
Methodology	-Teacher will sing first Raga in detailed its Aaroh, Avroh, Chalan and Bandish Students will follow the Teacher -They will practice in group as well as individually.	-Guitar demonstration by the Teacher -Pluck, Tap, slide pattern on Guitar.	-Teacher will sing first the carol students will follow the same.
Assessment	-Students will Perform their Respective Ragas. -Students will Perform in a group as well as Individually.	- Solo Performance basedBased on Chords Shifting.	-Based on Live/ Stage Performance.
	January	February	
Contents	Kharaj Practice [Integrated with science]	Holi Gayan (Holi Digambar) [Integrated with Art and Culture]	
Learning Outcomes	-Students will be able to Understand the concept of Kharaj Practice (Riyaz) Students will enrich with the knowledge of Gharana's the tradition method of adopting and learning the Music.	-Students will be able to Understand the concept Holi Singing style Students will enrich with the knowledge of Hori Singing style, Samaj Gayan etc.	
Skills	An Accurate Sense of Timber, Frequencies and Loudness/Softness of the Pitch.	Sense of Notes, Tempo and Scale.	
Methodology	-Teacher will sing first the base octave NotesThey will practice in group as well as individually.	-Teacher will sing first and students will follow the Teacher. -They will practice in group as well as individually.	
Assessment	-Students will Perform Respective Notes.	-Based on group and Individual Performance/ Stage Performance	

**Note**: School Song & Prayer Revision will be held on daily basis.